

Parent and Student Remote/E-Learning Acknowledgement

Due to the impact of COVID-19, the school district will offer a “hybrid” learning opportunity for at least the first semester of the 2020-21 school year. Plans for attendance during the second semester will be provided later this fall. By signing the form below, you (parent-guardian and student) acknowledge the following and agree to comply with the district’s requirements in order to participate in our remote/e-learning option.

1. Regular Attendance. Regular attendance is still required, consistent with this acknowledgement, board policy, and all administrative directives. In order to be considered in attendance, you must be logged onto the learning program (such as Zoom) chosen by the district or teacher for that particular class. You must remain logged in the entire time. All activities and assignments given by the teacher will be expected to be completed. Any absence from the class will be treated as an absence under the district’s absenteeism policy, unless excused by the policy. Absences will be reported consistent with regular attendance practices.

2. Removal from Remote/E-learning Option. The district’s remote/e-learning option is based on parent and student preference due to the COVID-19 pandemic. It is not a free pass, and the curricular expectations will not be reduced. There may be some issues with technology on certain days, and we understand that. However, students are expected to attend and complete all coursework at the same level of their peers attending in person. If there are technology issues that hinder your ability to connect, you must notify your school immediately. If excessive absenteeism occurs, an attendance barrier meeting will be held, the administration may require the student to attend in person. If any student’s grade in 2 or more classes falls below the passing level, the administration may require the student to attend in person. If any student has past due work, projects, or other curricular requirements that are more than 1 week late, the administration may require the student to attend in person.

3. Scheduling Coursework. The administration will set all remote/e- learning schedules for any student electing to attend remotely based on this acknowledgement. You may not be able to take all of the available courses as you

would by attending in-person, and this may impact planned hour accumulation toward graduation. If there are class choices, the administration will contact you to finalize your schedule. Otherwise, schedules will be provided by the administration once completed.

4. Activity Participation. Students attending through our remote/e-learning option for this semester are eligible to participate in some activities, as permitted by the district administration. That may not include all activities, and the administration may remove eligibility of students attending remotely based on changing circumstances. Participation will generally be consistent with the district's regular eligibility requirements, such as work completion and GPA eligibility requirements. Any student participating in the remote/e-learning program must comply with all applicable safety and other requirements of board policy, handbooks, the administration and the coach or sponsor of the activity, this includes enrollment in the drug testing program. If your child is randomly selected, you must report to the high school office immediately for testing.

5. Changing Remote/E-learning and In-person Elections. We understand that circumstances for families may change. However, our in-person attendance and staffing plans will be made largely based on how many families elect to have students attend remotely. Because we have relied on remote/e-learning selections for many other plans, families who would like their student(s) to start attending in-person at any point during the first semester must obtain the permission of the superintendent and grade-level principal. Families wishing to make the switch to in-person attendance must send a written request to the student's principal. The administration has complete discretion whether to allow the student to begin attending in person, based on the child's grade level, classes, and any other factor the administration wishes to consider.

Exceptions to the selection change rule will only be made when there is a material change in the student's or family's circumstances. That may include, but is not limited to, the following types of circumstances: employment changes for a parent or guardian; changes for a parent or guardian that make it impossible to supervise the student; eligibility of the student for special education services from the district; or

6. Student Disciplinary Consequences. Students attending through remote/e-learning will comply with all laws, district codes of conduct, directives of administrators, and directives of teachers. Failure to follow any of these rules or

directives may result in disciplinary consequences up to and including expulsion. By electing to attend the remote/e-learning option, the student will be considered to be attending on school grounds and subject to the same consequences of any student attending in person.

7. Requirement to Report to School as Directed. There will be some days and times where all students must report to the school building, such as for grade-level testing and other district or state required testing. This may also include certain projects, tests, and other activities in individual classes. Students must comply with all current requirements for in-person attendance on those days and times. There will be no exceptions unless required by law. District administrators may make reasonable adjustments for things like masking and social distancing on these days, but not all parent or student preferences can be observed.

8. Students Eligible for Special Education or Other Services. If the student is eligible for services from the district under state and federal laws, such as the IDEA and Section 504, the student's remote/e-learning program and any other modifications or additions to the program will be made by the child's team as permitted or required by law.

9. GPA, Class Rank, and Other Awards. Students attending remotely will be assigned a GPA and class rank consistent with the district's existing policies and expectations. Awards for attendance, academic achievement, and others will not be modified for students attending remotely. Programs like National Honor Society and others with requirements for class rigor and minimum course hour requirements will not be waived for students attending remotely. *By attending remotely, the student will have less or no control over his or her schedule, which may impact his or her eligibility.*

10. Elimination of and Changes to the Remote/E-learning. The realities of having school during the COVID-19 pandemic continue to change, and the school board and administrators will need to make changes as the semester progresses. You agree that changes to the remote/e-learning option may be made without notice and without additional permission from any parent/guardian or student. This may include eliminating the remote/e-learning option at any point during the semester.

We agree to and will comply with all items in this acknowledgement; we agree we have read and understand them; we agree that none of the items in this in any way relieve our obligation to comply with all other laws, rules, policies, handbook provisions, and directives.

Parent Name: _____

Parent Signature: _____ Date: _____

Student Name: _____

Student Signature: _____ Date: _____