

Fairbury Public Schools is nearing the end of its 5 year school improvement cycle. The 2021-22 school year was year 4 of 5 and the Nebraska Department of Education will conduct an external visit during the 5th year of our cycle (2022-23). Central Elementary, Jefferson Intermediate and Fairbury Jr-Sr High School have developed the following school improvement goals (these goals will again be an emphasis during the 2022-23 school year):

Central Elementary

- **Goal:** Students will increase reading fluency measured by specific skills by the end of 2021-2022.

Reading Progress (% Met or Exceeded Oral Reading Fluency Benchmarks)	
Fall 2021	Spring 2022
K - 54%	K - 71%
1st - 56%	1st - 61%
2nd - 43%	2nd - 60%

- **Goal:** Students will increase math fact fluency by the end of the 2021-22 school year.

Math Progress (% Met or Exceeded 2021 Fall math fact fluency benchmarks)					
Fall 2021	+	-	Spring 2022	+	-
K	—	—	K	45%	58%
1st	0%	30%	1st	7%	51%
2nd	0%	40%	2nd	17%	28%

Jefferson Intermediate

- **Goal:** Students will increase oral reading fluency by the end of the 2021-22 school year.

Reading Progress (% Met or Exceeded Oral Reading Fluency Benchmarks)	
Fall 2021	Spring 2022
3rd - 48%	3rd - 53%
4th - 65%	4th - 60%
5th - 43%	5th - 60%
6th - 51%	6th - 70%

- **Goal:** Students will increase math fact fluency by the end of the 2021-22 school year.

Math Progress (% Met or Exceeded 2021 Fall math fact fluency benchmarks)									
Fall 2021	+	-	Mult	Div	Spring 2022	+	-	Multi	Div
3rd	0%	0%	0%	0%	3rd	18%	8%	3%	0%
4th	13%	0%	0%	0%	4th	32%	22%	22%	3%
5th	13%	13%	14%	0%	5th	37%	32%	48%	3%
6th	44%	9%	16%	0%	6th	66%	57%	55%	40%

Fairbury Jr-Sr High School

1. **Goal:** Student achievement will increase by the end of the 2022-23 school year.

- a. This school improvement goal was developed throughout the 2021-22 school year. For the 2022-23 school year, the following baseline data will be used to measure progress:
 - i. Downs List/Ineligibility List
 - ii. NSCAS Growth Data
 - iii. Pre-ACT/ACT Data
 - iv. Graduation Rate
- b. The following actions/strategies will be implemented to increase achievement:
 - i. FHS Academic Support Process
 - ii. Grade Scale Changes for the 2022-23 School Year
 - iii. The Writing Revolution Professional Development
 - iv. Check-in/Check-out
 - v. Student Incentives for Meeting Goals
 - vi. Implementation of High Quality Instructional Materials
 - vii. Positive Behavior Intervention Supports